



## Personalized Learning Requirements Future Story Essay Scoring Guide

Name: \_\_\_\_\_

ID: \_\_\_\_\_

Met

Not Met

Reviewed by: \_\_\_\_\_

*Must score a "Meets" or better in all areas to meet requirements*

	<b>Exceeds</b>	<b>Meets</b>	<b>Needs Improvement</b>
<b>Ideas &amp; Content</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"> <li>• Each of the three areas identified in the prompt is addressed thoroughly.</li> <li>• Evidence is thorough, in-depth, and insightful.</li> <li>• Supporting details are rich, interesting and carefully chosen for audience and purpose.</li> </ul>	<ul style="list-style-type: none"> <li>• Each of the three areas identified in the prompt is addressed.</li> <li>• Shows evidence of new learning, ideas, results, or conclusions appropriate to the student's personal, academic, and/or career interests and post-high school goals.</li> <li>• Main ideas are supported with specific details.</li> </ul>	<ul style="list-style-type: none"> <li>• One or more of the three main areas identified in the prompt is not addressed.</li> <li>• Evidence is weak, incomplete, inappropriate, or limited in some way.</li> <li>• Supporting details may be too general or off topic.</li> <li>• Essay may be too short, without enough ideas or details</li> </ul>
<b>Organization</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"> <li>• The reader can follow the writing easily; ideas and details are placed in an order that moves the reader right along.</li> <li>• Connecting words and phrases: smooth; effective; make the writing easy to follow from one part to the next.</li> <li>• Paragraph breaks are used effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• The reader can follow the writing; ideas and details are placed in an order that makes sense.</li> <li>• Connecting words and phrases help the reader follow from one part to the next.</li> <li>• Paragraph breaks are there and are helpful.</li> </ul>	<ul style="list-style-type: none"> <li>• The reader has a hard time following the writing and may be confused often; ideas and details are not in an order that makes sense.</li> <li>• Connecting words and phrases are repetitive; points may be numbered or bulleted.</li> <li>• Few or no paragraph breaks</li> </ul>
<b>Spelling Grammar Punctuation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"> <li>• May be a few minor errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Some errors, but few major errors; the most important convention rules are followed most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• So many basic errors that the reader has a hard time figuring out what the writer is trying to say.</li> </ul>