



## Future Story Essay

The Extended Application (EA) is an Oregon graduation requirement. At Willamette Connections Academy, the EA is fulfilled when, during their senior year, students write a “Future Story Essay”. This is a formal reflection of a student’s high school experiences related to college and career, future plans, and goals.

In your Future Story Essay, you will need to address the following three areas:

1. Explain your **career aspirations and your informed plan** to meet these goals. Clearly articulate both short and long term goals and describe the interests, skills, and experiences that helped you develop your post-high school plan.
2. Explain **how you have helped your family or made your community a better place to live**. Provide specific examples and include what you learned from these experiences. How did these experiences help to inform your post-high school plan?
3. Describe **a personal accomplishment and the strengths and skills you used to achieve it**. Consider your growth during your four years in high school. How will this experience serve you in your future?

*Must score a “Meets” or better in all areas to meet requirements*

	<b>Exceeds</b>	<b>Meets</b>	<b>Needs Improvement</b>
<i>Ideas &amp; Content</i>	<ul style="list-style-type: none"> <li>· Each of the three areas identified in the prompt is addressed thoroughly.</li> <li>· Evidence is thorough, in-depth, and insightful.</li> <li>· Supporting details are rich, interesting and carefully chosen for audience and purpose.</li> </ul>	<ul style="list-style-type: none"> <li>· Each of the three areas identified in the prompt is addressed.</li> <li>· Shows evidence of new learning, ideas, results, or conclusions appropriate to the student’s personal, academic, and/or career interests and post-high school goals.</li> <li>· Main ideas are supported with specific details.</li> </ul>	<ul style="list-style-type: none"> <li>· One or more of the three main areas identified in the prompt is not addressed.</li> <li>· Evidence is weak, incomplete, inappropriate, or limited in some way.</li> <li>· Supporting details may be too general or off topic.</li> <li>· Essay may be too short, without enough ideas or details</li> </ul>
<i>Organization</i>	<ul style="list-style-type: none"> <li>· The reader can follow the writing easily; ideas and details are placed in an order that moves the reader right along.</li> <li>· Connecting words and phrases: smooth; effective; make the writing easy to follow from one part to the next.</li> <li>· Paragraph breaks are used effectively.</li> </ul>	<ul style="list-style-type: none"> <li>· The reader can follow the writing; ideas and details are placed in an order that makes sense.</li> <li>· Connecting words and phrases help the reader follow from one part to the next.</li> <li>· Paragraph breaks are there and are helpful.</li> </ul>	<ul style="list-style-type: none"> <li>· The reader has a hard time following the writing and may be confused often; ideas and details are not in an order that makes sense.</li> <li>· Connecting words and phrases are repetitive; points may be numbered or bulleted.</li> <li>· Few or no paragraph breaks</li> </ul>
<i>Spelling Punctuation Grammar</i>	<ul style="list-style-type: none"> <li>· May be a few minor errors.</li> </ul>	<ul style="list-style-type: none"> <li>· Some errors, but few major errors; the most important rules are followed most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>· So many basic errors that the reader has a hard time figuring out what the writer is trying to say.</li> </ul>